**Annual Report 2021**

* **Template for submitting the details for Annual reports by the Faculties / Units / Centers**

1. **Overview/ Introduction (small) + with Photo**
2. **Vision / Mission of the Faculties/Units**
3. **The breakdown of ethnicity of students enrolled at different levels for the academic year 2019/2020.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Ethnicity\Level | 1st | 2nd | 3rd | 4th | 5th | Total | % |
| Tamils |  |  |  |  |  |  |  |
| Sinhalese |  |  |  |  |  |  |  |
| Muslims |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |

* 1. The ethnicity-wise breakdown of the students enrolled in 2019/2020
  2. Gender-wise breakdown of the students enrolled in 2019/2020
  3. District-wise student count for the acdemic year 2019/2020

1. **Staff achievements with photos**

* **Detail of the highest academic qualifications obtained by the academic staff at each department**

**Example:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic Discipline** | **PhD** | **MPhil** | **MSc** | **BSc** | **Total** |
| **Botany** |  |  |  |  |  |
| **Chemistry** |  |  |  |  |  |
| **Total** |  |  |  |  |  |
| **Percentage** |  |  |  |  |  |

* **Staff Award with relevant photo**

1. **Students achievements with photos**
2. **Student event Sports achievement activities**
3. **Infrastructure development/ New projects / foreign fund projects Inter University Rugby tournament Inter Faculty Rugby tournament**
4. **Reforms**

## Institutional Structural Reforms

**University wise**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Description** | **Faculty** | **Status** |
| 01 |  |  |  |

**Faculty wise**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Description** | **Faculty** | **Status** |
|  |  |  |  |
|  |  |  |  |

**Department /Unit**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Description** | **Faculty** | **Status** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Academic Programmes (New Proposals/Upgrading/Revisions/New degrees)

**Faculty**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Description** | **Faculty** | **Status** |
|  |  |  |  |
|  |  |  |  |

**Department /Unit**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Description** | **Faculty/Dept** | **Status** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Degree wise**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Description** | **Faculty/Dept** | **Status** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |

1. **Future projection report based on sustainable development (Section 17(d) of the National Audit Act, No.19 of 2018).**

|  |  |
| --- | --- |
| Goal 1 : No poverty | End poverty in all its forms everywhere. |
| Goal 2 : Zero hunger | End hunger, achieve food security and improved nutrition, and promote sustainable agriculture. |
| Goal 3 : Good health and well-being for people | Ensure healthy lives and promote well-being for all at all ages. |
| Goal 4 : Quality education | Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. |
| Goal 5 : Gender equality | Achieve gender equality and empower all women and girls. |
| Goal 6 : Clean water and sanitation | Ensure availability and sustainable management of water and sanitation for all. |
| Goal 7 : Affordable and clean energy | Ensure access to affordable, reliable, sustainable and modern energy for all. |
| Goal 8 : Decent work and economic growth | Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all. |
| Goal 9 : Industry, Innovation, and Infrastructure | Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation. |
| Goal 10 : Reducing inequalities | Reduce income inequality within and among countries. |
| Goal 11 : Sustainable cities and communities | Make cities and human settlements inclusive, safe, resilient, and sustainable. |
| Goal 12 : Responsible consumption and production | Ensure sustainable consumption and production patterns |
| Goal 13 : Climate action | Take urgent action to combat climate change and its impacts by regulating emissions and promoting developments in renewable energy. |
| Goal 14 : Life below water | Conserve and sustainably use the oceans, seas and marine resources for sustainable development. |
| Goal 15 : Life on land | Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss. |
| Goal 16 : Peace, Justice and strong institutions | Promote peaceful and inclusive societies for sustainable development, provide access/ to justice for all and build effective, accountable and inclusive institutions at all levels. |
| Goal 17 : Partnerships for the goals | Strengthen the means of implementation and revitalize the global partnership for sustainable development. |

1. **Visit of Foreign Delegates to the Faculty**
2. **Interaction with Foreign Universities**
   1. **Memorandum of Understanding(Please include MOU signed between Faculty and other party) relevant photoes**
   2. **Visit of Foreign Delegates to the Faculty**

|  |  |  |
| --- | --- | --- |
| Name of the Person | Foreign University | Period |
| Dr.Shaik Abdul Hussain | ICAR, Dairy Research Institute, Karnal, India | During his stay from 26th January to 2nd February 2020, he supported to revise the syllabus of Animal products and technology and dairy products technology courses. Further, he conducted incredible lectures to all batches regarding advanced technologies applied in dairy industry. Additionally he gave concrete suggestions to improve dairy products laboratory. |

1. **Work table shop / Seminars/ Tech Talk in University**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Particulars | Target Group | Participants | Venue |
| 01. 01.2020 | University student Well-being | Medical students | Medical students | DCFM |
| 08.01.20120 | University student Well-being | Medical students | Medical students | DCFM |

1. **Detail of Award received Faculty wise with relevant photos**
2. **Detail of Programme / Seminars and workshop faculty wise**
3. **Details of meetings**
4. **Outreach activities**
5. **Future plan**
6. **Failures and Justification**
7. **Any other Activities**
8. **Human resources Management - Additional Cadre**

Additional cadre would be requested from UGC and DMS for the Departments, Centers, and Units for administrative and non-academic staff.

1. **Updating the University Web Site and University Rank**

Faculties, Administrative Departments, and Units are continuously updating the website to improve the University Rank in webometrics ranking.

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# **Research, Innovations, Publications and Awards-Academic Performance**

1. **Details of Research, Innovations, Publications and Awards-2021**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Faculty | Department | | International Journal Publications | Local Journal Publications | Book Publications | Conference Presentations |
| Jaffna and Kilinichchi Premises | | | | | | |
| Faculty of Agriculture | Agricultural Biology | |  |  |  |  |
| Agricultural Chemistry | |  |  |  |  |
| Agricultural Economics | |  |  |  |  |
| Agricultural Engineering | |  |  |  |  |
| Agronomy | |  |  |  |  |
| Animal Science | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Faculty of Arts | Media Studies | | - | - | - | - |
| Translation Studies | | - | - | - | - |
| ICT | | - | - | - | - |
| Christian & Islamimc Civilization | Islamic | - | - | - |  |
| Christian |
| Dance | Dance | - | - | - |  |
| Art & Design |
| Economics | Economics | - | - | - |  |
| Home Economics | - | - | - |  |
|  | Education | | - | - | - | - |
| Fine Arts | Fine Arts | - | - | - | - |
| Drama & Theatre Arts | - | - | - | - |
| Geography | Geography | - | - | - | - |
| Planning | - | - | - | - |
| History | History | - | - | - | - |
| Archaeology | - | - | - | - |
| Law | | - |  |  |  |
| Linguistics & English Literature | Linguistics | - | - | - | - |
| Eng. Literature |
| Music | Vocal | - | - | - | - |
| Violin | - | - | - | - |
| Veena | - | - | - | - |
| Philosophy | Philosophy | - | - | - | - |
| Psychology | - | - | - | - |
| Political Science | |  | - | - | - |
| Sociology | Sociology | - | - | - | - |
| Anthropology | - | - | - | - |
|  | Tamil | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Faculty of Management Studies and Commerce | Accounting | |  |  |  |  |
| Financial Management | |  |  |  |  |
| Human Resource Management | |  |  |  |  |
| Marketing | |  |  |  |  |
| Commerce | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Faculty of Medicine | Medical Education | |  |  |  |  |
| Anatomy | |  |  |  |  |
| Biochemistry | |  |  |  |  |
| Community Medicine | |  |  |  |  |
| Medicine | |  |  |  |  |
| Obstetrics and Gynecology | |  |  |  |  |
| Pathology | |  |  |  |  |
| Parasitology | |  |  |  |  |
| Microbiology | |  |  |  |  |
| Pediatrics | |  |  |  |  |
| Pharmacology | |  |  |  |  |
| Physiology | |  |  |  |  |
| Psychiatry | |  |  |  |  |
| Surgery | |  |  |  |  |
| Nuclear Medicine | |  |  |  |  |
| Forensic Medicine | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Faculty of Science | Botany | |  |  |  |  |
| Chemistry | |  |  |  |  |
| Computer Science | |  |  |  |  |
| Mathematics & St | Mathematics |  |  |  |  |
| Statics |
| Physics | |  |  |  |  |
| Zoology | |  |  |  |  |
| Fisheries | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Faculty of Engineering | Civil Engineering | |  |  |  |  |
| Computer Engineering | |  |  |  |  |
| Electrical and Electronic Engineering | |  |  |  |  |
| Interdisciplinary Studies | Mechanical Eng. |  |  |  |  |
| Eng. Mathematics |
| Sub Total | | |  |  |  |  |
| Faculty of Technology | Engineering Technology | |  |  |  |  |
| Bio Systems Technology | |  |  |  |  |
| Inter Disciplinary Studies | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Faculty of Hindu Studies | Hindu civilization | |  |  |  |  |
| Saiva Siddanda | |  |  |  |  |
| Sanskrit | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Faculty of Allied Health Science | Medical Laboratory Sciences | |  |  |  |  |
| Nursing | |  |  |  |  |
| Pharmacy | |  |  |  |  |
| Sub Total | | |  |  |  |  |
| Computer Unit |  | |  |  |  |  |
| Library |  | |  |  |  |  |
| Sub Total | | |  |  |  |  |

1. **Summary**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Faculty | International Journal Publications | Local Journal Publications | Book Publications | Conference Presentations |
| Faculty of Agriculture |  |  |  |  |
| Faculty of Arts |  |  |  |  |
| Faculty of Management Studies and Commerce |  |  |  |  |
| Faculty of Medicine |  |  |  |  |
| Faculty of Science |  |  |  |  |
| Faculty of Engineering |  |  |  |  |
| Faculty of Technology |  |  |  |  |
| Faculty of Hindu Studies |  |  |  |  |
| Faculty of Allied Health Science |  |  |  |  |
| Library |  |  |  |  |
| Computer Unit |  |  |  |  |
| Unit of Siddha Medicine |  |  |  |  |

# **Details of Award Received Faculty wise**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | No. of Awards | No. of Academic | No. of Students |
| Local |  |  |  |
| National |  |  |  |
| International |  |  |  |
| Others |  |  |  |
| Total |  |  |  |

# **\* \*Details should be given for each item separately.**

# **Details of New Courses Started Faculty wise**

|  |  |  |  |
| --- | --- | --- | --- |
| **Faculty** | **Course** | **Medium** | **Degree** |
|  |  |  |  |